

## REVISION OF SPELLING

### Confusing Word Endings

#### A quick reminder:

Some word endings can sound the same  
but are spelt differently.

Here is an example:

*Snow White is the best rat in the world.*

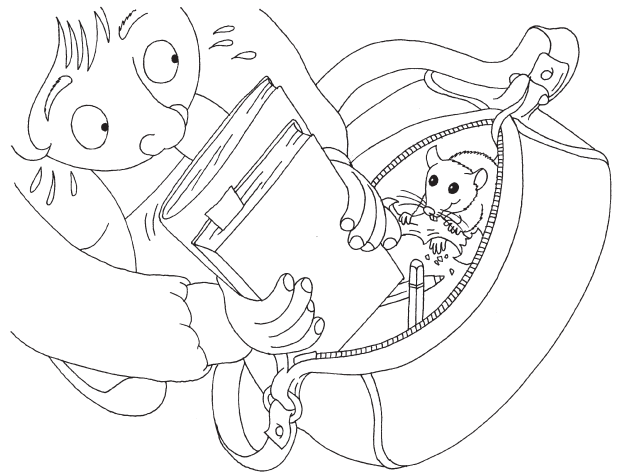
*But I didn't mean to bring her to school.*

I found her in my bag when I unpacked my books.

She was munching on an **apple** core.

I peered closely to make sure it was S

now White and not some **feral** school rat.



(From *Snow White Super Rat*, Comedy stories, Ziptales)

Look closely at the two words in bold type – *apple* and *feral*. They both end with the same sound but apple has 'le' and feral has 'al'. The word endings 'el' (as in camel) and 'il' (as in pencil) also make the same sound.

#### EXERCISE 1

Find the correct word ending from the boxes to fill the gaps in the sentences from the story *Snow White Super Rat*.

il	al	le	el
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1. "Get down," I whispered when she started to nibb\_\_ my hair.

2. "Good morning everyone," I said. "Today I would like to show you this very valuab \_\_ foss \_\_."

3. Snow White started to trav \_\_ towards the door just as the School Princip \_\_ opened it.

4. Being a sensib \_\_ rat, she headed for the nearest refuge. Right up Mr Dingle's trousers.
5. His mouth spread sideways and a huge rumb \_\_ of laughter rolled out of him.
6. "Ooh. Hah," he started to gigg \_\_. "It tick \_\_s!"
7. The Year One class was sitting in a circ \_\_ on the mat.
8. "Eeeek!" cried a Year One, as I watched her scamb \_\_ onto a chair.
9. The others followed, clambering onto a tab \_\_ and climbing the bookshelves.
10. Behind me, a litt \_\_ boy burst into tears. "It's gone," he cried. "My Mickey Mouse penc \_\_ case is gone.  
I left it on the floor right next to Sampson."

**Choose an ending from the boxes above to finish these words:**

fin \_\_      cast \_\_      eag \_\_      ang \_\_      carniv \_\_  
 purp \_\_      mod \_\_      chann \_\_      ped \_\_      ank \_\_

## EXERCISE 2

It's a similar case for words ending in 'er' (as in *super*), 'ar' (as in *collar*) and 'or' (as in *visitor*). Choose one of these word endings to fill the gaps in the sentences below.

ar	er	or
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1. Ms Beaker said, "Come along then. You can be the first speak \_\_."
2. I held up my eras \_\_. "This fossil is the leaf from a rub \_\_ tree," I said in my best scientific voice.  
More laught \_\_.
3. The shape had two beady black eyes and white whisk \_\_ s. Snow White!
4. "Pour wat \_\_ on him!" they said. I sure hoped no one in our class had dreams of becoming a doct \_\_.
5. Ms Beaker's heels tip-tapped towards me bringing Snow White clos \_\_ with every step.
6. Basil Thornby grabbed Ms Beaker by the hand and spun her around like a rock'n'roll danc \_\_.

7. Her pointy face soon appeared from und\_\_ his leaping trous\_\_ leg.
8. I was just in time to see her pink tail disappear around the corn\_\_.
9. "Can I help you, Charlie?" asked the Year One teach\_\_ who was holding up a book on reptiles.
10. I felt a warm furry body. Two sharp teeth gently nibbled my fing\_\_s.

**Choose an ending from the boxes above to finish these words:**

doll \_\_      simil \_\_      toast \_\_      err \_\_      daught \_\_  
 roll \_\_      visit \_\_      mirr \_\_      sug \_\_      regul \_\_

### Challenge

Word endings that make the sound 'shun' are quite difficult to master. Can you work out which ending goes on the words in these sentences?

<b>cian</b>	<b>tion</b>	<b>sion</b>
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The new bus timetable caused lots of confu \_\_\_\_.

Water pollu \_\_\_\_ is a terrible thing for sea creatures.

The builder is putting an exten \_\_\_\_ on our house.

Jack's uncle is a famous musi \_\_\_\_.

We had a huge celebra \_\_\_\_ for my baby brother's first birthday.

The magi \_\_\_\_ showed us some fantastic tricks.

I think I know the solu \_\_\_\_ to the problem.

Eliza has a wonderful imagina \_\_\_\_.